

	Monday	Tuesday	Wednesday	Thursday	Friday
Focus Standard(s)	ELAGSE6W5: (Editing for conventions): develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	ELAGSE6W5: (Editing for conventions): develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	ELAGSE6W5: (Editing for conventions): develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE6W6: Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others	ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE6W6: Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others
Learning Target(s)	Understand why editing and proofreading is important for writers. Recognize the benefits of editing and proofreading. Know how to edit to fix mechanics and style issues.	Understand why editing and proofreading is important for writers. Recognize the benefits of editing and proofreading. Know how to edit to fix mechanics and style issues.	Understand why editing and proofreading is important for writers. Recognize the benefits of editing and proofreading. Know how to edit to fix mechanics and style issues.	To familiarize the student with basic principles and fundamentals in graphic design. To develop basic skills using programs used in design process. To understand the creative process, develop techniques and methods of creative problem solving.	To familiarize the student with basic principles and fundamentals in graphic design. To develop basic skills using programs used in design process. To understand the creative process, develop techniques and methods of creative problem solving.
Opening	Proofread informative essay	Review selected picture to ensure it relates to essay.	Review articles selected to check whether source is scholarly and reliable	Choose magazine article template from Canva	Answer students' questions regarding final project
Work Session	Edit informative essay for grammar/format mistakes.	Edit informative essay for grammar/format mistakes.	Format works cited page: Use MLA style to format research articles used.	Select Magazine Article Template from Canva and layup informative essay.	FINALIZE Magazine article template from Canva and layup informative essay.
Closing	Students will provide	Students will answer the	Students will answer the	Students will answer the	Students will provide

	writing process for informative writing essay: Step 1: Pick a topic · Step 2: Brainstorm · Step 3: Research · Step 4: Arrange the ideas · Step 5: Sort the facts · Step 6: Write 3-5 paragraphs	question: What should a well-written informative essay should include: introduction (hook, bridge, thesis), a body (topic sentence, research, explanation), and a conclusion	question: What are some steps in the editing and revision process?	question: What is the purpose of informative writing?	five examples of informative writing.
Minor Assignments Due	N/A	N/A	N/A	N/A	Informative writing review guide
Major Assignments Due	N/A	N/A	N/A	N/A	Final Draft of Informative Essay
Current Relearning & Reassessment Assignments (with due dates)	Informative writing format worksheet (due 1/20/23) MLA citation worksheet (due 1/20/23) Revising and editing worksheet (due 1/20/23)				
Vocabulary	Define the following terms & Provide an example for each Thesis Central Idea/Main Idea Summarizing Text (name 5 strategies for summarizing an informative text) Words in Context (what are context clues) Editing Revising •Explain in your own words the four primary methods of informing: definition, description, demonstration, or explanation.				
Upcoming Major Assignments	Jingle Jam narrative writing, Choice Board: Diary of a Wimpy Kid, Student Treasures book publishing project				